Unit 6 Section B reading

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Teaching aims:

1. To learn some words and expressions.

2. Enable students to understand the main ideas of the passage and use the mind map to remember the information we read and develop students' ability of reading.

3. Be able to understand the passage and talk about how basketball was invented using passive voice of the past tense.

Key & difficult points:

Learn how to use the mind map to remember the information and talk about the history of basketball with the information using the passive voice of the past tense.

Teaching procedures:

Step 1: Leading-in

Check students' preview.

Step 2: Pre-reading

1. Show them a mind map about basketball and let Ss talk about it they know.

2. Present some key phrases: look up to, divide...into..., stop sb. from doing sth.

Step 3: While-reading

1. Listen and match the main idea with each paragraph.

2. Have Ss read the passage carefully and complete the mind map.

a. When was the first basketball game in history played? And when did it become an event at the Olympics?

b. Who invented basketball?

c. Where did people play basketball?

d. How was it played?

e. How popular is basketball?

f. What else can you add to the mind map?

3. Retell the passage and fill in the blanks.

4. Language points

Ask Ss to read the passage to find out some important phrases and give them a test.

Step4: After-reading

Pair-work: Work in pairs. Ask and answer about the facts on development of basketball.

Step 5: Homework

Blackboard design:

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look up to when

divide...into... who

stop...from... basketball where

how

popularity