

## Unit 6 When was it invented? Section B 2a-2d

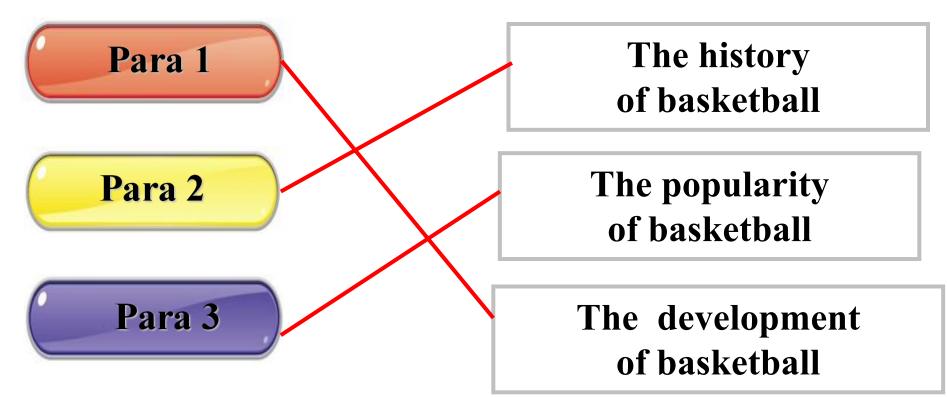
# Do you know when basketball was invented?

### skimming and scanning



## Match the main ideas with right paragraphs

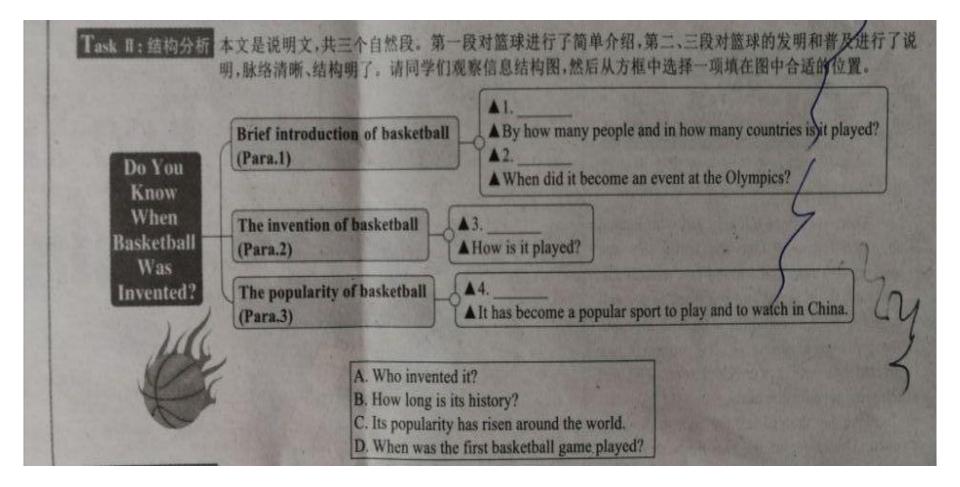


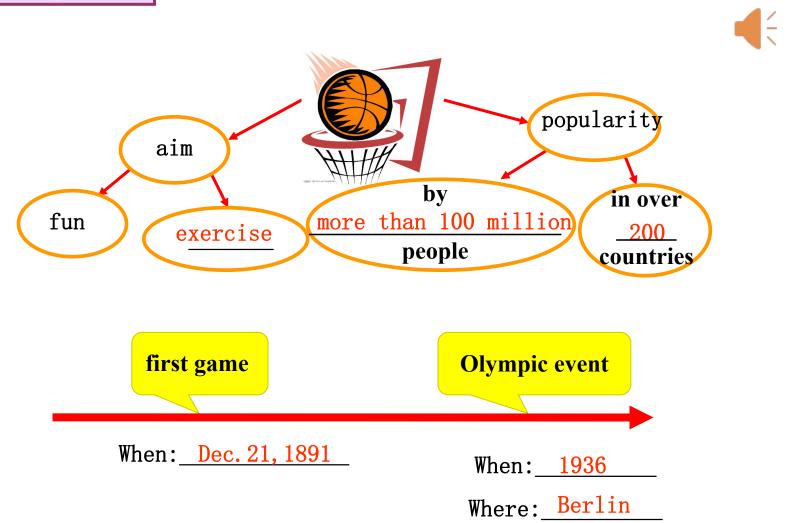


#### Finish task 1

话题 核心词汇 basketball	和 basketball 固定搭配的词 及其不同形式出现的次数	play及其不同形式在课文中的部分使用	
		1. He was asked to think of a game that could be in the winter.	
	▲play 2次	2. Dr. Naismith divided the men in his class into two teams and taught them to	
	▲played 4次	his new game.	
	▲players 5次	3. In China, you can sometimes see people basketball in parks, school	
	▲playing 1次	and even factories.	
		4. There are also more and more foreign in the CBA.	
	和basketball这项运动相关的表达		
	▲ a sport ▲ an event at the 0	Olympics A two teams A ball A basket	

#### Finish task 2





*Mind map* (思维导图)can help us remember the information more easily.





#### He is the inventor of basketball.

Fact Sheet			
Name: James Naismith	60 1		
Nationality(国籍):_ <b>Canada</b>			
Job: <u>doctor</u>			
Year of birth: <b>1861</b>			
Did he make any rules of basketball?			

**Careful reading:Para 2** 

The rules of basketball

(divide...into / get ...into... / stop...from...)

First divide the men into two teams.

**Then** the players on the same team work together to get the ball into the other team's basket.

At the same time, they need to stop the competing team from getting the ball into their own basket.

**Catch the key phrases** 抓住关键词组

#### **Careful reading:Para 2**

### The rules of basketball

持球 hold



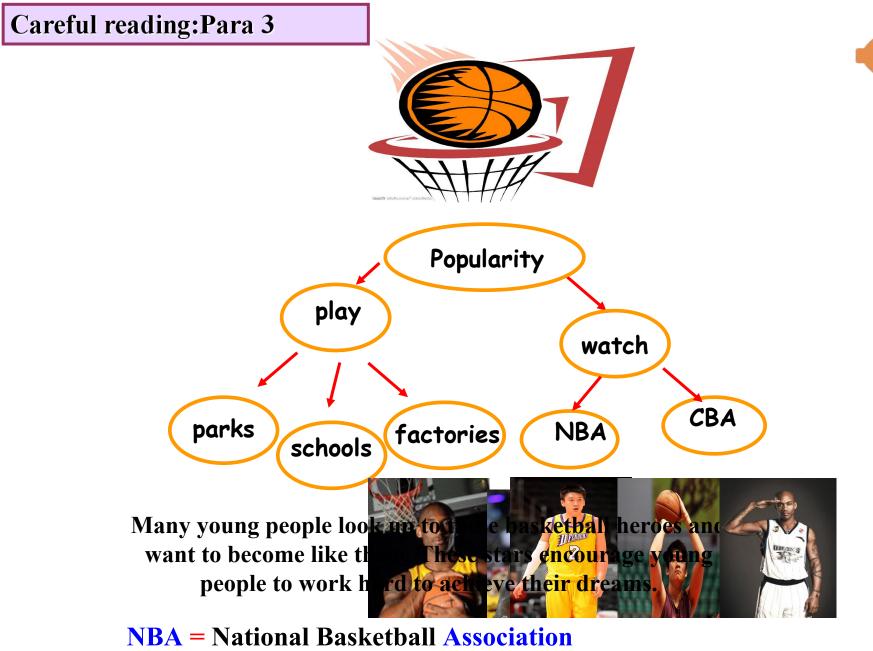




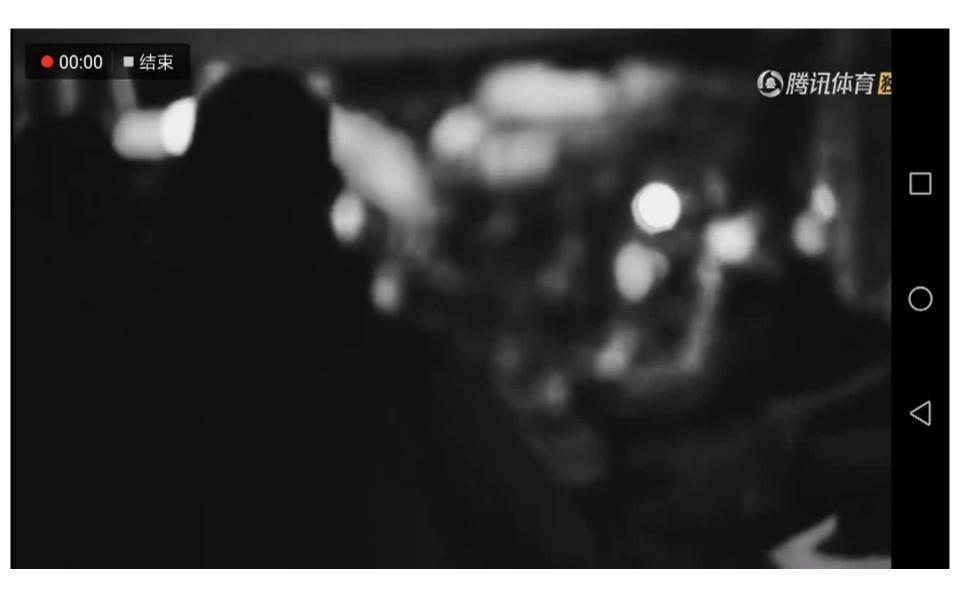
pass

投篮 shoot





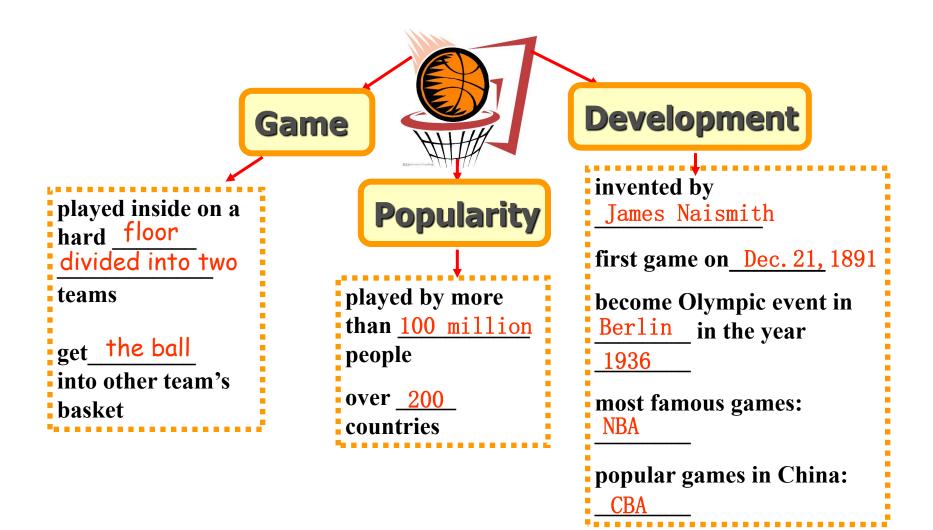
**CBA** = China Basketball Association



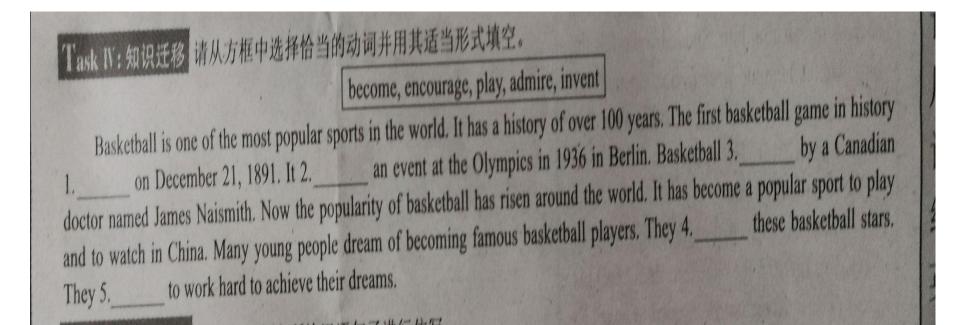
Idols(偶像) give us power, be sane(理智的) to learn from them.

#### Summary

#### Finish 2c on P47

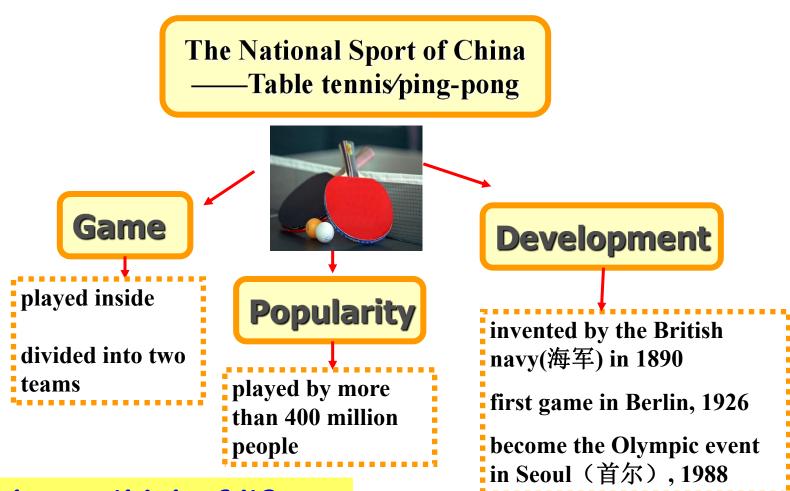


#### Finish task 4



#### **Extension:**

Work in groups of four. Introduce the history, development and popularity of ping-pong.



What do you think of it?



## Homework

- 1. Read the passage aloud.
- 2. Finish 2d on P47.



