**Unit4 I used to be afraid of the dark教案**

 **Section B 2a—2e**

 **Dong shuping**

**一、Analysis of Teaching Material**

1. **Status and Function**

 In this unit, Ss learn to talk about what they used to be like. Such topic reminds Ss of the days of their childhood. It’s helpful to raise learning interesting of Ss and Ss are sure to be active in all the activities in this unit.

**二．Learning objectives:**

1. Learn to talk about changes through reading the text;
2. Understand the importance of communication through analyzing the text;
3. Try to solve parent-child problems through communication in interactive activities.

**三．Design ideas:** 本节课的设计以李文的父母所做的事及其引起的李文相应的变化为线索，旨在引导学生体谅父母苦衷，理解父母对子女的关爱，加强亲子沟通。

**Teaching procedures:**

**Step1: Lead in**

I. Show the Ss a video and then ask some questions:

Who are they?Why do their parents leave them alone at home?Do they miss them?

**Step2: Think :**

What problems do you think they might have without parents?

From three parts to say it-----Personality /psychology/schoolwork

What do the left-behind children need most? ---Parent‘s love/company

**Deep thinking**

Li Wen is a 15-year-old boy from the countryside. His parents are working in the city. From the title and the picture. What problems do you think he might have?(Tips: The title and the picture in the passage can help you predict what you will read about.)

**Step3: Prediction**

From the picture and the title to make a prediction:

1.What’s the general idea(主旨) of the passage?

2. In which part can you see the passage in a newspaper?

**Step4: Skimming**

Read the passage and put the sentences [A-D] in the correct places.



Then Listen to the passage and match each paragraph with its main idea.

Tips: (Pay attention to the first sentence or the last sentence to get the main idea.)

**Step 5: Careful reading**

Read para 1 and complete the background to Li Wen.

Sex(性别):\_\_\_\_\_\_\_ Age:\_\_\_\_\_\_\_\_\_\_From:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In school:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Families: he used to live with\_\_\_\_\_\_\_\_\_\_\_but now\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_take care of him

Psychology(心理）:He \_\_\_\_\_\_ his parents and felt \_\_\_\_**\_\_\_\_\_\_\_\_\_\_**

Read para 2 and underline Li Wen’s problems about schoolwork. then use clues(线索) from the passage to help you guess the meanings of the words in the box.

Read Para.1 and Para.2 and think deeply.

**1. What caused Li Wen’s problem?**

**2. What did his parents decide to do to improve his schoolwork?**

**3. Does this solution work?Why?**

Read Para3 carefully and answer the questions.

Read Para.4 and fill in the blanks.

How did Li Wen’s parents show their love in this passage?

**Step 6 Post reading**

Complete the passage with the proper forms of the words and phrases in the box.

What do children really need during their growing up?

**Step 7 Summary**

Can you imagine most of parents who work outside are like these? And how to love our parents?

*Show your love to your parents! 爱要大声说出来*

Dear mum and dad,

I’m happy to write the letter to you. In the past, I thought you me, and it really my study. So I used to classes and .But now I know you my life and study. You love me. You’re too busy to me. In the future, I’ll than I used to. I’ll achieve my dreams and let you me.I love you forever.

Yours,

Step 8 Homework

1 Retell the story of Li Lei

2 Make a poster to let more people care about left-behind children.