**安庆市外国语学校备课活页纸**

**Class 905 Teacher Jiang Fan Unit 5 Period 3**

**Topic Grammar Focus Type grammar Teaching time 45min**

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| **Teaching Aims** | * To learn three steps to change the sentences into passive voice * To learn three sentence structures in passive voice * To learn about some common mistakes in the related exercise |
| **Teaching Difficulties** | How to change the sentences into passive voice |
| **Teaching Aids** | PPT, a recorder |

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| **Step 1 Lead in**   1. Present some pictures about Halloween. Ask students some questions about the festival. 2. Use the answers to lead into the topic of the lesson: Passive Voice   **Step 2 Presentation**   1. Present the steps to change a sentence into passive voice. 2. Present an e-mail to students. Ask the students to read it aloud. 3. After reading, ask students to work in pairs and find out which sentences can be changed into passive voice. 4. Ask students to discuss with their partners. Work together to change the sentences into passive voice. 5. Present their answers and the key points of each one.   **Step 3 Group work**   1. Present a picture of a pumpkin lantern. Ask students what are needed to make such a pumpkin lantern. 2. Collect students’ answers and present them. 3. Watch a video about how to make a pumpkin lantern. Then, ask students to list the steps in active voice. 4. Fill in the blanks in the passage with the correct forms of the given words.   **Step 4 Exercise**   1. Present some exercises about passive voice in the senior high school entrance examination. 2. Ask students to think about them and give a proper explanation.   **Step 5 Homework**   1. Sum up the key points of grammar 2. Finish the related exercise |  |

**安庆市外国语学校西区**

教学反思：

本节课教学内容是九年级英语被动语态。在教学过程中，我利用南瓜艺术节中的图片导入新课，并在语法教学中利用图片，视频，游戏等使课堂气氛活泼起来，激发学生学习兴趣，引导学生自主发现被动语态与主动语态之间的转变，最后结合九年级学情加入了中考链接。整体教学效果良好，但也存在一些不足。如：依赖传统的讲授方式，在教学过程中对学生的反馈关注不够及时。在今后类似的教学过程中，我将尝试增加互动环节，以增加学生参与度；同时设计更多的实践任务，让学生在具体操作中掌握被动语态的运用。