**Unit 7 Shopping**

**Period 1 Comic strip & Welcome to the unit**

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| **Title** | **Comic strip & Welcome to the unit** |
| **Theme** | **Man and society** |
| **Type** | **Listening&talking** |
| **Teaching****Objectives** | By the end of the class, students will be able to: **1.Language ability**grasp the names of different common shops**2. Cultural awareness** have their own thoughts on the development of the world.**3. Thinking quality** develop competences of predicting,searching and sorting out information as well as thinking logically.1. **Learning ability**
2. master the target phrases and sentence structures;
3. talk with others about what presents to buy.
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| **Teaching Key and Difficult Points** | **Teaching key points:**master the target phrases and sentence structures;**Teaching difficult points:** talk with others about what presents to buy. |
| **Teaching****Approaches** | 1. Activity-based Teaching Approach 2. Communicative Teaching Approach3. Cooperative Learning Approach |
| **Teaching****Aids** | 1. A multimedia computer system2. Blackboard |
| **Teaching procedures** |
| **Steps** | **Activities** |
| **Step 1****Lead‐in** | Students are supposed to watch a short video clip and talk about what it is about to lead in our topic ---shopping. |
| **Step2 Presentation** | 1. Learn new words.T: Christmas is a time for fun. It is also a time for presents and shopping. There are many different kinds of shops in your town or city. Here, I have some pictures of these shops. Please look at them carefully and tell me what shops they are. T: Show students pictures of different shops and help them learn the names of these shops.2. Ask studen[ts to](http://www.21cnjy.com) write down the names of the shops under the pictures on Page 81 and then check the answers with their partners. 3. Let students practise reading these names of shops and ask them to brainstorm the things we can buy in these shops.4. Present pic[tures](http://www.21cnjy.com) of more shops, such as department store, electric shop, stationery shop, pharmacy and convenience store. |
| **Step 3****Welcome to the unit** | T: As we know, it is a tradition to give New Year presents to family members and friends in some Western countries. Daniel wants to buy a New Year present for Simon. He is asking Millie for help. Please listen to their conversation carefully and tell me what present they decide to buy. |
| 1. Let s[tudent](http://www.21cnjy.com)s listen to the tape and answer the following questions.(1) Daniel wants to buy \_\_\_\_\_\_\_\_ a present.(2) What is Daniel going to buy? \_\_\_\_\_\_.(3)Why does Daniel buy stamps for Simon?2. Let students read the conversation together sentence by sentence and explain the difficult points if necessary.3. Ask students to practise reading the conversation by themselves. |
| **Step 4****Comic strip** | Lead students to read the conversation and fill in the blanks  |
| 1. Show students pictures of Eddie and Hobo.T: Christmas is [one o](http://www.21cnjy.com)f my favourite festivals because I can do a lot of shopping at Christmas. What about Eddie and Hobo? Are they interested in shopping?T: Encourage students to guess the answers first.2. Watch the video of the comic strip and answer the following questions.(1) Does Eddie want to go shopping with Hobo?(2) Why does Hobo ask Eddie to go with him? |
| 3. Let [studen](http://www.21cnjy.com)ts find out the difficult points in the conversation and the teacher explains accordingly.4. Finish th学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！e passage with the given words and expressions. go shopping carry all the bags wallet come withneed … to down the street hates moneyThere’s a new mall \_\_\_\_\_\_\_\_. Hobo wants to \_\_\_\_\_\_\_\_ there, but Eddie \_\_\_\_\_\_\_\_\_ shopping. Hobo has no \_\_\_\_\_\_\_\_, so Eddie gives his \_\_\_\_\_\_\_\_ to Hobo. Hobo can’t \_\_\_\_\_\_\_\_. He is asking Eddie for help, “Eddie, please \_\_\_\_\_\_\_\_\_ me. 学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！I \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_ help me.” |
| **Step 5****Practice** | 1. Ask them to give ideas about buying presents for friends, using the structures: Maybe they are (not) interested in … /What about (buying) …? /Why not buy …?2. Ask students to work in pairs and make up a new conversation about buying presents for friends, using Daniel and Millie’s conversation as a mod学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！el.S1: Christmas is [comin](http://www.21cnjy.com)g. I want to buy ... for TF boys. Do you have any ideas?S2: What about ...?S1: I am not sure. Maybe they are not interested in ...S2: Then you can buy ... I think they like ...S1: That’s a good idea. Where can I buy ...?S2: You can buy ... in ...S1: Thank you very much.S2: You’re welcome.3. Help students polish their conversations and give them three minutes to prepare for acting.4. Invite som[e stud](http://www.21cnjy.com)ents to act out their conversations and give them some encouragements and comments. |
| **Step 6****Homework** | 1. Memorize the new words, expressions and sentence structures;2. Write a conversation about shopping;3. Preview Reading.  |
| **Teaching reflection** | **Highlights**1.Going smoothly and reach the teaching objectives; 2.Fully involved;3.A deep understanding of the passages by a little push and positive evaluations.**Improvement**1.Insufficient discussion. |