**Unit 14　I remember meeting all of you in Grade 7.**

**Section A(1a－2d)**

By: Zhu Ren’ge

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| **Title** | | I remember meeting all of you in Grade 7. | | | |
| **Theme** | | **School life** | | | |
| **Type** | | Listening & speaking | | | |
| **Analysis of Teaching Material** | | The text is the 14th unit of Grade 9 from go for it, published by People’s Education Press. The topic of this unit is to share past memories and experiences；Look ahead to the future. | | | |
| **Analysis of Students** | | **What Ss knew** | Students have no trouble in understanding objective clauses，be going to，be＋doing，simple past tense and present perfect tense. | | |
| **What Ss wonder** | Students are interested in and curious about past memories and experiences | | |
| **What Ss will learn** | Students will Learn the words，phrases and structures to talk about school days. Use the grammar and structures correctly. With the help of this unit's study，students can set a high value on their junior high school time. | | |
| **Teaching**  **Objectives** | | By the end of the class, students will be able to:  **1.Language ability**  a. understand topic-related vocabularies and sentence patterns.  b. use “remember doing” to say their past memories and experiences .  **2. Cultural awareness**  a. value their school life.  b. be thankful to the teachers.  **3. Thinking quality**  develop competences of predicting, searching and sorting out information as well as thinking logically.  **4. Learning ability**  a. Review the present perfect tense，simple past tense and the structure：remember doing sth.  b. promote the ability to master some listening skills. | | | |
| **Teaching Key and Difficult Points** | | **Teaching key points:**  Review the present perfect tense，simple past tense and the structure：remember doing sth  **Teaching difficult points:**  Practice the structures and the tenses to talk about junior high school life. | | | |
| **Teaching**  **Approaches** | | 1. Task-based Teaching Approach  2. Communicative Teaching Approach  3. Cooperative Learning Approach | | | |
| **Teaching**  **Aids** | | 1. A multimedia computer system  2. Blackboard | | | |
| **Teaching procedures** | | | | | |
| **Steps** | **Activities** | | | | |
| Step 1:Watch and think. | **Activity 1**  **Be a careful observer** | | | Students are supposed to watch a short video clip and talk about what it is about to lead in our topic ---I remember…. | |
| **Step 2**  **Look and say** | **Activity 2**  **Be an active speaker** | | | Help students use “remember doing” to say their past memories and experiences. | |
| **Step 3**  **Time to listen** | **Activity 3**  **Be a good listener** | | | Task 1: Prediction  Task 2: Listen and match  Task 3: Listen and answer | |
| **Step 4**  **Think and write** | **Activity 4**  **Be a good thinker and an active speaker** | | | Students are supposed to list some memories and experiences from junior high school and then share his or her lists with a partner. | |
| **Step 5**  **Time to listen** | **Activity 5**  **Be a wise listener** | | | Task 1 & Task 2: Listen and check.  Task 3: Listen and answer.  Task 4: Post listening. | |
| **Step 6**  **Watch and answer** | **Activity 6**  **Be a clever explorer** | | | 1.Encourage students to watch the video carefully.  2.Ask them to answer the two questions.  3.Then help them fill in the chart. | |
| **Step 7**  **Free talk** | **Activity 7**  **Be a thankful boy or girl.** | | | Students are expected to share their opinions about how to thank their teachers. | |
| **Step 8**  **Phrases summary** | **Activity 8**  **Be a quick learner** | | | Student say the phrases in English according to the Chinese meaning. | |
| **Homework** | | | | You must do:   1. Review key words, sentences and language points.   You can choose to do:   1. Read the conversation of 2d and make a new one | |
| **Blackboard**  **Design** | **I remember meeting all of you in Grade 7.**  **Section A(1a－2d)**  winning a prize  being a volunteer  **I remember** doing a school survey  Going on a school trip. | | | | meet the standards，score goals  in a row， play the keyboard  junior high，be patient with  work out ，no matter how  guide sb to do sth.  encourage sb to do sth  put in effort，method，double |

**Teaching Reflection**　【教学反思】

　　　This is the review unit. We get the students to learn and review some words and phrases about their memories and experiences in the three years. We will review some structures and tenses and get the students to practice them in listening and speaking. They are “remember＋doing；have/has＋done”．Students should practice with their own memories and experiences.