**Unit 5 Amazing things?**

**Period 4 Grammar(Simple past tense)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title** | | **Amazing things** | | |
| **Theme** | | **Simple past tense** | | |
| **Type** | | **Grammar** | | |
| **Analysis of Teaching Material** | | The text is the fifth unit of Grade 7.The topic of this unit is amazing things. By learning, students will be able to identify and correctly use the basic forms of the simple past tense (regular and irregular verbs). | | |
| **Analysis of Students** | | **What Ss knew** | Students have no trouble in understanding the simple past tense. | |
| **What Ss will learn** | Students will learn more information about the simple past tense. Also, they will learn how to describe past events by using past tense. | |
| **Teaching**  **Objectives** | | By the end of the class, students will be able to:  **1.Language ability**  a. Master the rules of past form of the verbs.  b. Master the mark words and the sentence structures of the simple past tense.  **2. Cultural awareness**  Know the importance and meaning of a trip .  **3. Thinking quality**  Develop the ability of using simple past tense to describe a trip.  **4. Learning ability**  Can use the simple past tense to talk about events in the past. | | |
| **Teaching Key and Difficult Points** | | **Teaching key points:**  To learn the form and the usages of the simple past tense  To use the simple past tense to talk about the past things properly  **Teaching difficult points:**  To use the simple past tense to talk awww.dearedu.combout the past things properly | | |
| **Teaching**  **Approaches** | | 1. Activity-based Teaching Approach  2. Communicative Teaching Approach  3. Cooperative Learning Approach | | |
| **Teaching**  **Aids** | | 1. A multimedia computer system  2. Blackboard | | |
| **Teaching procedures** | | | | |
| **Steps** | **Activities** | | | |
| **Step 1**  **Lead‐in** | **Activity 1**  **Be a careful observer** | | | Students are supposed to watch a photo to answer a question |
| **Step 2**  **Let’s think** | **Activity 2**  **Be an active speaker** | | | 1.Look and say  *What did we do on March 28th, 2024?*  2.learn  *The definition of*  the simple past tense |
| **Step 3**  **Let’s learn** | **Activity 3 Be a good reader** | | | 1.Read a conversation about the trip, and understand the key words in red that mean something happened in the past. |
| **Activity 4**  **Be a careful observer** | | | 1. Students read the sentences and observe the the changing rules of verbs in the past tense.(regular verbs and irregular verbs) 2. Students learn the temporal adverb about past tense. |
| **Step 4**  **After learning** | **Activity 5**  **Be a wise reader** | | | Lead students to do some exercises. |
| **Activity 6 Be a clever explorer** | | | 1.Encourage students to talk about their trips using simple past tense.  3.Show time.  4.Make a brief summary of this class. |
| **Homework** | | | You must do:  1.Finish the writing about your trip.  You can do:  Preview the knowledge |
| **Blackboard**  **Design** | SIMPLE PAST TENSE  ① Definition: Describes actions  ② Regular Verbs: -ed (walked， played)  ③ Irregular Verbs: (went, saw) | | | |
| **Teaching reflection** | In this lesson, students successfully introduced the concept of the simple past tense . During the practice and consolidation phase, students showed high enthusiasm, but there were still some difficulties in memorizing irregular verbs. In future teaching, more emphasis should be placed on reviewing and consolidating irregular verbs, while providing more practical contexts for students to apply their knowledge. | | | |