**安庆市外国语学校备课活页纸 (Page\_\_\_\_\_\_)**

**Class 704 Teacher Liu Zeren Unit 5 Period 4**

**Topic Section B 1 (1a-1d) Type reading Teaching time 40mins**

**Lesson target：**  1 . Students are able to read student reviews to understand the interests and strengths of different students and discuss the clubs they should join.

2 . Students are able to read club advertisements and choose the right club for students based on their interests and strengths, and explain why.

3 . Students are able to read the content of the ad, extract key information, and fill out forms.

4 . Students are able to discuss issues and express their own opinions.

**Key&Difficult Points:** Understand the content of the club advertisement, choose the right club for the student, and fill out the form. Be able to accurately and clearly express the intention and reason for joining the club.

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| **Main Teaching Procedures** |
| **Teaching Steps** | **Notes** |
| **step1 Lead - in**Show some pictures and review different clubs.**step2 Presentation** **Pre-reading**1 . Have students read the comments from Alice，Lin Hui，and Jack in 1a.2 . Ask students to discuss in pairs which clubs they think Alice，Lin Hui，and Jack should join based on their comments.**While-reading** 1. What kind of text is it?
2. What’s the passage about?
3. Read the three ads and complete the mind map.

**Post-reading**1. Help these three students to find the suitable clubs.
2. Help Alice write an e-mail.

**step3 Group work** 1.Ask students to choose one club and stating why they want to join the club and what they hope to learn or achieve. 2.Ask several students to display their writing.**step4 Summary**Ask students to revise their emails and submit them for feedback. Encourage them to consider joining a school club in real life based on what they have learned in class.**Step5 Homework**choose to do:1.Write an introduction of your favorite club:﻿ must do:2.Do the exercises in students’ book.3.Preview (Section B 2a-3c). |  |

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| **教学反思：****这节课整体思路清晰，环节紧凑，重点突出。学生对本课内容的兴趣很高，教学设计中有很多趣味性和互动性元素，提升了学生的参与度和学习兴趣。****但是通过今天的教学，我意识到我在培养学生的批判性思维方面还需要加强。大部分学生还不太会自己深度思考和独立分析，在今后的教学中，我将更加注重引导学生进行深入思考和分析，鼓励他们提出自己的观点和见解。** |

  **安庆市外国语学校西区**