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| **TOPIC** | **人教八上 I am more outgoing than my sister.** |
| **Teaching Content** | 1. Practice the target language
2. The meaning of the three passage
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| **Teaching Aims** | 1.Students will be able to read and understand the three passages.2.Students will be able to master the reading skills- find the main topics3.Students will be able to understand what a true friend is |
| **Step1:Warm-up&Lead-in**1. Watch a video and ask students some questions

 ①What’s the name of the song? ②For whom?1. Look and say
2. T introduce a friend to the class
3. Invite some students to introduce their friends to the class

3.Ask students “Is it important to have a good friend?”**Step2:Pre-reading**1. **Free talk:**

What makes a good friend?1. **Group work**

Should friends be the same or different?**Step3.While-reading**1. **Skimming （read in silence）**

①Who are they?②Find his/her friend. ③Introduce the reading strategy. 1. **Scanning**

①(Read the three passages aloud together)What are their opinions about friends? What are their favorite saying? ②(Read each passage and finish the tasks ) Jeff Green Huang Lei Mary Smith1. **Post-reading**

①Retell ②watch a video and talk about what a true friend is.**Step4.Homework**Find out your favourite sayings about friendship and write down the reason. |

**Unit 3 I am more outgoing than my sister！**

**A friend** Cares about me

 Makes me happy/laugh

 have the same hobbies

 Help each other

 Share everything with me