|  |  |
| --- | --- |
| **TOPIC** | **人教八上 I am more outgoing than my sister.** |
| **Teaching Content** | 1. Practice the target language 2. The meaning of the three passage |
| **Teaching Aims** | 1.Students will be able to read and understand the three passages.  2.Students will be able to master the reading skills- find the main topics  3.Students will be able to understand what a true friend is |
| **Step1:Warm-up&Lead-in**   1. Watch a video and ask students some questions   ①What’s the name of the song?  ②For whom?   1. Look and say 2. T introduce a friend to the class 3. Invite some students to introduce their friends to the class   3.Ask students “Is it important to have a good friend?”  **Step2:Pre-reading**   1. **Free talk:**   What makes a good friend?   1. **Group work**   Should friends be the same or different?  **Step3.While-reading**   1. **Skimming （read in silence）**   ①Who are they?  ②Find his/her friend.  ③Introduce the reading strategy.     1. **Scanning**   ①(Read the three passages aloud together)  What are their opinions about friends?  What are their favorite saying?  ②(Read each passage and finish the tasks )  Jeff Green  Huang Lei  Mary Smith   1. **Post-reading**   ①Retell  ②watch a video and talk about what a true friend is.  **Step4.Homework**  Find out your favourite sayings about friendship and write down the reason. | |

**Unit 3 I am more outgoing than my sister！**

**A friend** Cares about me

Makes me happy/laugh

have the same hobbies

Help each other

Share everything with me