**安庆市外国语学校备课活页纸 (Page )**

**Class 709 Teacher Yan Lifang Unit 6 Period 2**

**Topic Section A 1 (2a -2e) Type Listening&Speaking Teaching time 40 min**

**Lesson target：**

1.Understand and complete the exercises related to the conversation about Tom's school day routine.

2.Be able to talk about their own school day routine.

3.Be able to talk about others’ school day routines with the third person singular form.

4.Be able to learn to make good use of their time.

**Key&Difficult Points:**

1.Tell the time in English.

2.Ask about daily routines using *what* *time* and *when*.

3.Talk about different people's routines.

4.Explore how to make good use of time.

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| **Homework Design** | **Blackboard Design** |
| 1. Listen to the tape and repeat.(Basic) 2. Draw a mind map about how to tell the time.(Improving) 3. Search for more about people’s different daily routines around the world.(Extend) | **Unit 6**　**A Day in the Life** 　Section A(2a－2e)   1. New words ：reporter,around,saying,rise,stay   2.Target language：  (1)—What time/When do you get up on a school day?  —I get up at...  (2)—What time/When does Tom get up on a school day?  —He gets up at... |

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| **Main Teaching Procedures** | |
| **Teaching Steps** | **Notes** |
| **★Step 1**　**Review**  Show the pictures and ask and answer in pairs.  **★Step 2 Lead-in**  Enjoy a video about a good student’s school day routine.  **★Step 3**　**Pre-listening**  1.Show the picture on Page 61,and then ask them to guess：  (1)Where are the two students?  (2)What is in the girl’s hand? |  |
| (3)What's the girl doing?  2.Choose some students to share their answers.  3.Skim the conversation and predict the words to fill in.  **★Step 4**　**While­listening**  **Page 61**,**2a**  1.Ask the Ss to listen to the conversation and fill in the blanks.  2.Check the answers with the class.  **Page 62**,**2b**  1.Listen again and answer the questions.  (1)What does Lu Jiaqi ask Tom about?  (2)How long does Tom stay at school?  (3)Why does Tom go to bed early?  2.Ask some Ss to share the answers.Let other students check the answers.  **★Step 5**　**Post-listening**  Let’s compare the difference between *what time* and *when*.  **★Step 6**　**Reading**  **Page 62**,**2c**  1.Ask the Ss to read again and complete Tom's school day timetable.  2.Check the answers with the class.  **★Step 7 Speaking**  1.Ask and answer with the third person singular form.  2. Retell Tom’s daily routine according to the pictures.  **★Step 8 Pair work**  **Role-play the conversation.Page 62**,**2d**  Ask Ss to role­play the conversation.  **★Step 9**　Speaking & Writing  **Page 62**,**2e**  1.Let the Ss ask a partner about his or her school day routine.  2.Let the Ss give a report.  **★Step 10**　**Thinking**  How to make good use of our time?  **★Step 11**　**Homework**  1.Listen to the tape and repeat.(Basic)  2.Draw a mind map about how to tell the time.(Improving)  3.Search for more about people’s different daily routines around the world.(Extend | |  |
| **Homework Feedback:**  **本节课是一节听说课，教学目标明确，主线清晰，任务形式多样，导入视频亲切。不足之处：第一，时间分配上需要优化，可以减少导入时间。第二，中间可以插入西方学生的日常生活，让学生了解中西文化的差异。第三，需要活跃课堂气氛。** | | |

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