**Unit 2 No rules, no order**

**Section B 1a-1c Lei Luoxia**

**Teaching objectives**

**1.**Understand and apply vocabulary and sentence patterns related to family and school rules.

**2.**Read and understand Alice's letter to Dr. Know and Dr. Know's response, extract key information, and answer relevant questions.

**3**.Being able to express one's own opinions and feelings about rules, and propose reasonable suggestions through discussion.

**4.**Take a correct view of rules, recognize the importance of rules, and cultivate awareness and habits of following rules.

**Important points：**

Master the key vocabulary and sentence patterns in the text.

Understand the content of the letter and answer questions accurately.

**Difficult points：**

Understand the meaning and function of rules, and cultivate a correct attitude towards rules.

**Teaching process**

**Step 1 Warming up**

**Free talk:**{班级吐槽大会}（让学生自由谈论家庭和学校规则，既复习了为后续的文本阅读和活动做铺垫。）

**Step 2 Pre-reading**

“When you are unhappy about these rules, who do you like to talk to?”（用交互性的方式引出Alice给Dr. Know写的信。）

学生快速阅读Alice的信，介绍信件的格式。

**Step 3 While-reading**

Students read the letters fast and answer the questions：

1.Who does Alice write to? 2.Why does Alice feel unhappy?3.What's the main idea of the two letters?

Find the rules that are mentioned in the first letter.

Finish Alice’s notes.

Students read the second letter carefully and answer the questions：

1.Does Dr Know think Alice is right? 2. What does Dr. Know think of the rules?

引导学生思考并回答问题

1. Why should Alice go to school on time?

2. What should Alice focus on at school?

3. Why should Alice wear a uniform?

通过学习Dr.Know的回信逐步让学生意识到规则的意义和带来的好处。

**Step 4 Post- Reading**

Read letters again and retell them.

Students think about the rules they talked about in the Class Roast Conference again.

（开展吐槽大会后续之反思大会与热身环节的班级反思大会形成呼应和闭环。）

**Step 5 Homework**

**（must do）**

1.Read two letters full of emotion.

2.Retell Alice’s problem and Dr. Know’s advice to your partner.

**（Choose To Do）**

Write down the report about your family rules and what you think about these rules.

Search the Internet to find more kinds of rules.

**教学反思：**

**1.七年级学生能积极发言，课堂气氛活跃。但本节课词汇量大，句式丰富，两个活动都属于语言输出，对七年级的学生来说具有极大的挑战性，学生能否全面掌握教材中新词汇，并能正确运用句型去探讨与“规则”有关的话题？**

**2.通过阅读课学习，学生是否能提取关键信息，并在有限的时间内尽可能更多地获取阅读技巧并同步提升学生相关思维品质？**