**Paper 3, Part B of HKDSE：**

**INTEGRATED SKILLS**

**( listening, reading & writing )**

**Step 1**： Warm up: Play games to review what we learned in last class

 Four types of figurative speech: ***metaphor/idiom/personification/simile***

**Step 2:** Practice identifying and interpreting ***figurative language*** in HK DSE, Paper 1,

Part A (2020)

**Step 3**: Learn about the content of Paper 3: (2 hours, accounts for 30% of the total volume)

**Part A + Part B1 (70%) or B2(100%)**

 (compulsory section) (optional section)

listening skills **+**  **integrated skills:** (75 minutes)

 (45 minutes) listening , reading & writing

task 1-4 (52 marks) task 5,6,7 or task 8,9,10(53 marks)

**Part A**: mainly tests students' comprehensive language application ability,

including the following aspects: Listening comprehension:

*How to do？ Scan the listening tasks 1-4 quickly and circle the key words.*

**Part B:** mainly tests students' integrated skills (3 sections)

Listening/ Reading/ Writing

*Stage 1: Listening note-taking sheet, using abbreviations to take notes as quickly as you can*

*Stage 2:* Writing skills: *Browse the writing tasks and sort them according to the information provided in the Data File.*

*Stage 3: Reading comprehension and information integration*

**Step 4：**Take Task 8 as an example to see how to solve these questions

Task 8: write a short history of the company for its website. (150 words)

*Strategy 1）Number the Data File to make it easier to integrate, summarize and compare information.*

*Strategy 2）After integrating, summarizing and comparing information:*

*We should use relevant information from Data File 1, 2, 4, 5 for Task 8*

*Strategy 3) Listening to note-taking sheet TS*

*Strategy 4) Understand the task content: underline the* ***specific information*** *about writing requirements of task 8.*

a). briefly explain what inspired Ms. Fong to found Shiny Diamond Lighting Ltd and give the company its name; DF 2, 4

b). how she made her dream a reality; TS

c). give an overview of the company's growth and recognition since 1990. DF 5

**Step 5:** Now, let's write!

**Grading Criteria of an Essay:** **C**: content + **L**: language + **O**: organization (21 marks)

Q: How many paragraphs do you want to write? What is the main idea of each paragraph in your writing?

**Layout of your essay:**   *Para 1) beginning or introduction*

*Para 2) inspiration and name (DF2,4)*

*Para 3) history (TS: tapescript)*

*Para 4) overview of its growth and recognition (DF5)*

*Para 5) the end of your essay*

**Step 6:** Assignment:

Complete Task 9&10 of Part B, using the strategies we learned today.