2022 年成人高等学校招生全国统一考试专升本 英语

第 I 卷 (选择题, 共 125 分)

I . Phonetics (5 points)

Direction : Compare the underlined parts and identify the one that is different from the others in pronunciation. ()

1、A.g[a]me	B.l[a]te	C.tr[a]de	D.h[a]ve
2、A.[th]ere	B.[th]ick	C.[th]ank	D.[th]irty
3、A.use <u>l</u> [less]	B.end[less]	C.un[less]	D.hope[less]
4、A.c[oo]l	B.fl[oo]d	C.f[oo]d	D.m[oo]n
5、A.ea[sy]	B.noi[sy]	C.bu[sy]	D.fanta[sy]

II. Vocabulary and Structure (15 points) 6.This test is designed for student () native language is not English. A.whose B.whom C.to whom D.to whose 7.While () along the shore, I found a lot of sea shells. A.walk **B.walking** C.to walk D.walked 8. The sweater she received in the end differed () the one she had seen online. A.by B.in C.with D.from 9. There are numerous websites on the Internet () you can learn how to cook A.that B.when C.where D.which 10.The writer's first book is () popular than his second one A.so **B.less** C.such D.much 11.Tom is a careless person.He forgot () the door again when he went out yesterday A.to lock **B.locking** C.to have locked D.having locked 12.We generally have four people working in the shop, but at () periods we employ extra hands. A.top B.rush D.peak C.tip 13.It is expected that by 2049 the population of the city () two million. A.would reach B.will have reached C.will be reaching D.would have been reached 14.As the manager of this new company, Charles () lots of work and almost had no time for pleasure. A.took to B.took after

C.took on D.took off 15.If John had entered the office ten minutes ago, he () what we were talking about just now. A.should know B.had known C.would know D.would had known 16.Your brother Frank doesn't eat cheese, () ? A.is he B.isn't he C.does he D.doesn't he 17.Pets () constant care are not suitable for people with little spare time. A.require **B.requiring** C.required D.to require 18.Newspapers, magazines, televisions and computers all fight to () our attention A.hold **B.bring** C.carry D.pull 19.My friend John didn't like my suggestion () we should share the rent. A.that B.what C.how D.why 20.The old man's clothes, () old and worn, looked clean and of good quality. A.if B.when C.though D.since

Ⅲ、Cloze (30 points)

Many of us rely on our smart phones for our everyday cameras. Our phones, however, collect lots of data (21) us, and camera software can automatically make a (22) photo of our location When we take a photo. This is more often a potential safely (23) than a benefit.

Let's start with the (24). When you allow your camera to mark your location, photo management apps, (25) Apple's Photos and Google Photos, can automatically (26) pictures into albums based on location. That's (27) when you go on vacation and want to remember (28) you were when you took a picture.

But when you're not traveling, (29) your location marked on photos is not great. Let's say you just connected with (30) on a dating app and shared a photo of your dog. (31) you had the location feature turned on when you took the photo, the person could (32) the data to see where you live.

Just to be (33), make sure the photo location feature is off by default. You (34) choose to turn the location feature on (35) to document your vacation, but remember to turn it off when your trip is over.

21.	A.with	B.above	C.about	D.besides
22.	A.note	B.choice	C.focus	D.call
23.	A.harm	B.advantage	C.test	D.risk
24.	A.records	B.positives	C.satisfactions	D.points
25.	A.of	B.as	C.with	D.like
26.	A.sort	B.shape	C.reach	D.work
27.	A.helpful	B.successful	C.doubtful	D.painful
28.	A.which	B.where	C.why	D.how
29.	A.letting	B.hiding	C.having	D.allowing

30.	A.none	B.everyone	C.anyone	D.someone
31.	A.If	B.Though	C.Unless	D.Whether
32.	A.edit	B.analyze	C.copy	D.erase
33.	A.happy	B.easy	C.safe	D.active
34.	A.might not	B.might	C.must not	D.must
35.	A.quickly	B.permanentl	y C.temporarily	D.slowly

IV. Reading Comprehension (60 POINTS)

Passage One

When my daughter first began competing in school chess tournaments, I often chatted with other parents. Sometimes, I'd ask if they played chess themselves. Usually, the reply was no. When I volunteered that I was learning to play, their tone was cheerfully joking:" Good luck with that!", If this game is so good for kids, why are adults ignoring it? Seeing someone playing smart phone games, I wanted to say,' why are you having your kids do chess while you do that?"

Sure, we parents had work to do, work that helped pay for the lessons our kids were enjoying. But I also wondered if we were sending a subtle message: that learning was for the young. During one tournament, I saw a group of parents They were playing chess! Just then , a group of kids passed me ." Why are adults learning chess?" One asked, in a vaguely teasing tone.

I was tired of <u>sitting on the sidelines.</u> I wanted in, And that is how I got a membership care and started throwing myself in. Early on, I was nervous, even though I really had nothing to lose, except my pride."A master can sometimes play badly," as one grandmaster(国际象棋大师) put it,"a fan, never!" And fan I was. It was three hours of concentration and thinking. with my phone off. It felt like a gym for the brain.

Being a beginner can be hard at any age, but it gets harder as you get older. The Phrase "adult beginner" has an air gentle pity. It implies the learning of something that you should have perhaps already learned.

36.What can we learn about other parents from their remarks in Para 1?

A.They were indifferent to about learners

B.They agreed on the idea of learning chess

C.They gave congratulations to the adult lessons

D.They thought it odd for an adult to learn chess

37.What was a group of parents doing one tournament in Para.2?

A.Playing chess

B.Enjoying chatting

C.Watching kid play chess

D.Helping kids with their lessons

38. Which of the following is closes in meaning to "sitting the sidelines" in Para 3?

A.Not being noticed

B.Expressing vague ideas

C.Not being involved.

D.Following what others do.

39.What did writer think of his experience of learning to play chess?

A.It helped him remain calm.

B.It helped him train his brain.

C.It made him proud of himself D.It made him guestion himself.

Passage Two

There's an old fixed understanding about the difference between cats and dogs. Dogs are loving and loyal, while cats are aloof (冷漠离群的) and indifferent. Most cat people, however, probably disagree. Overall, cat research suggests cats do form emotional bonds with their owners. Cats seem to experience separation anxiety, respond to their owners' voices more than to strangers' and look for comfort when scared.

But a new study reveals a more complicated picture of our relationship with cats. Adapting a method previously used to study dogs, the scientists found cats——unlike dogs——don't avoid strangers who refuse to help their owners. This doesn't mean that the cats in this study were selfish, but they simply didn't understand how human beings respond to each other. They weren't aware that some of the strangers were being unhelpful.

In an experiment, a cat watched as her owner tried to open a box to get at something inside. Two strangers sat on either side of the owner and the owner turned to one of them and asked for help. In "helper" trials, the stranger helped the owner to open the box. In "non-helper" trials, the stranger refused. The other stranger sat passively, doing nothing. Then, both strangers offered the cat a treat, and the scientists watched to see which stranger the cat approached first. Did she prefer to take food from a helpful stranger over a passive one? Or did she avoid taking food from the non-helper?

When this method was used to test dogs, they showed a clear preference. The dogs preferred not to take food from a stranger who refused to help their owner. In contrast, completely indifferent. They showed no preference for the helpful person and no avoidance (\mathfrak{B}) of the .unhelpful person. Apparently, as far as cats are concerned, food is food.

What should we take from this? An attractive conclusion would be that cats are selfish and don't care about how their owners are treated at all. This is an example of human-centered thinking of animals. To really understand cats, we have to get out of this view and think of them as cats.

40.What do most cat people probably disagree with according to Para 1?

A.Cats are strange

B.Cats are loving

C.Cats are caring

D.Cats are cold

41.What does most research above cats show?

A.They don't need their owners'attention.

B.They are emotionally attached to their owners

C.They don't experience separation anxiety as days do.

D.They respond to their owner's voices less than days do.

42.What can be leaned from the study?

A. Cats take food no matter who feeds them

B. Cats refuse food from unhelpful strangers

C. Dogs refuse food from these who anger them

D. Dogs take food no matter how they are treated

43.What should we do to better understand cats, according to the last paragraph ?

A.To treat them as fiendsB.To compare the with dogsC.To regard them as animalsD.To care about their behavior

Passage Three

Scientists have shown that exercise is linked to brain changes throughout^ all stages of life and can. help the brain develop and stay healthy. Babies, for example, need regular exercise to form connections in the brain. In children, research suggests that exercise improves attention, focus and school performance. In the elderly, exercise has been shown to help slow memory loss.

Then how does exercise help the brain? Over the last 20 years, scientists have learned that exercise can help keep the mind sharp in a number of ways. Exercise improves blood flow to the brain. The blood carries oxygen, contributing to more efficient connections between brain \mathcal{R} IIs. Increasing blood How is one way that exercise can improve mental abilities. The positive effects of exercise on the brain can be seen in babies, pre-teenagers and adults.

Babies are in near-constant movement, which is extremely important for development. This movement not only strengthens their muscles, but also helps their brains form connections. The process continues throughout life but is most intense in infancy (婴儿期) and toddlerhood (学步期), when children are mastering brand-new skills like sitting, standing, walking, running and jumping.

Exercise is also healthy for pre-teenagers 1 brains. In fact, 'some research suggests that regular exercise can improve school performance. A study found that the effects depended on how much kids exercised. The more days the children attended the exercise program, the more their focus improved.

Finally, exercise helps keep the mind sharp during adulthood. Research suggests exercise can increase the size of the hippocampus, an important area of the brain, which becomes smaller with age, and can increase levels of a protein (蛋白质) that aids the growth of new brain cells. This can help prevent older adults from losing mental abilities and memory.

44. How does exercise help the elderly?

A.By improving attention.

B.By slowing memory loss.

C.By connecting with others.

D.By controlling cell growth.

45. How does exercise sharpen the mind according to Para. 2?

A.By increasing the brain size.

B.By decreasing the protein level.

C.By extending the time of concentration.

D.By strengthening brain cells' connections.

46.What is crucial in the development of babies' brains?

A.Babies' ability to focus.

B.Babies,'mastery of skills.

C.Babies' muscle strength.

D.Babies' near-constant movement.

47.What is the main idea of the passage?

A.Exercise strengthens people's body.

B.Exercise helps babies to grow.C.Exercise improves people's life.D.Exercise benefits the brain.

Passage Four

In 1542, Francisco de Orellana led the first European voyage down the Amazon River. During this voyage the explorers met a lot of resistance (抵抗) from the local Indians. In one particular tribe the women fighters were so fierce that they drove their male fighters in front of them with spears. Thus the river was named after the famous women fighters of the ancient Greek stories, the Amazons.

This voyage also started our wonder of the greatest river and the largest area of rainforest in the world. About 20% of all fresh water carried to the oceans is from the Amazon River. The Amazon basin is the world's largest, about the size of Europe. The river is a product of the rainy season, which brings huge rains every summer. This also produces a large area of rainforest, which supports the largest number of diverse plants and animals of any area in the world.

The Amazon rainforest is also important when it comes to the future of global warming, as it is a huge natural store of carbon. Up until recently it was thought that the Amazon had fully grown and thus could not take up any more CO2. Experiments have shown this could be wrong and that the Amazon rainforest might be sucking up an additional five tons of CO2 from the atmosphere per hectare (公顷) per year. This is because plants react favorably to increased CO2; because it is the raw material for photosynthesis (光合作用), the more of it the better. So having more CO2 in \oplus e atmosphere acts like a fertilizer, stimulating plant growth. Because of the size of the Amazon rainforest, it seems that presently it is taking up a large percentage of our CO2 pollution in the atmosphere, about 75% of the world's car pollution.

48.After whom the Amazon River named?

A.They Indian women fighters.

B.The head of an Indian tribe.

C.The first explorer of the river.

D.The woman fighters in ancient Greek stories.

49. Which of the following statements is true?

A.The Amazon basin is the largest in the world.

B.The Amazon River causes huge rains every summer.

C.The Amazon rainforest supports about 20% of the world's plants.

D.The Amazon River carries 75% of the world's water to the oceans.

50.Why is CO2 compared to a fertilizer in Para.3?

A.They both absorb light.

B.They both store heat.

C.They both help plants grow.

D.They both cause global warming.

51.what is implied in the last paragraph?

A.The Amazon rainforest may disappear soon

B.The Amazon may take up more CO2 in the future

C.The size of the Amazon basin may become small

D.People may change the name of the Amazon River

Passage Five

The AIDA model is the foundation of modem marketing and advertising practice. It outlines the four basic steps that can be used to persuade potential customers to make a purchase. The first three steps lie in creating attention (A), developing interest (I), and building desire (D) for the product, before the fourth step—the "call to action (A)—tells them exactly how and where to buy. AIDA can channel the customer's feelings through each stage of the communication process toward reaching a sale.

Attracting the customer's attention is the first challenge, and this may be achieved by using an attractive phrase, offering a discount or something for free, or demonstrating how a problem can be solved. Once someone's attention has been seized, it must be turned into real interest. This is best done by providing a brief description of the product's benefits to the consumer, rather than simply listing the product * s main features. Problem - solving claims, or results-based advice can be used to create desire, before finally laying out a simple way for that desire to be met—the means to buy. On website advertising, this might be a direct link ; on TV or print, it may be a website or telephone number.

In the movie industry, the stages of AIDA are used to great effect. Movie studios often begin their marketing campaigns months in advance with giant posters to attract attention to the new movie. Short attractive previews follow, which develop interest by offering an attractive glimpse of the movie without giving too much away. Desire is inspired by the release of the full preview, which is carefully designed to show the exciting moments of the movie, from special effects to humorous lines of dialogue. On the opening weekend, advertisements in newspapers and on television focus on the movie' s release, inviting the consumer to go and buy a ticket.

52.What is the purpose of creating the AIDA model?

A.To promote potential sales.

B.To simplify the daily business.

C.To describe the types of markets.

D.To lay the foundation for advertising.

53. Which of the following can turn customers' attention into real interest?

A.Listing the product's main features.

B.Describing the benefits of a product.

C.Selling a product at a great discount.

D.Offering free samples through a link.

54.In which stage of the AIDA model are giant posters used?

A.Attention.

B.Interest.

C.Desire.

D. Action.

55.What is the writer's tone in introducing the AIDA model?

A.Surprised.

B.Critical.

C.Objective.

D.Hopeful.

V Daily (15 points)

Pick put appropriate expressions from the eight choices below and complete the following dialogue by blackening the corresponding letter on the Answer Sheet.

A.How can I Help you C.Can you arrange a wake-up call at 6 a.m E.What else can I help you with G.Who is that B.Where do you liveD.Is that allF.Have your finishedH.What is your room number

Clerk:: Hello this is the front desk (56) ? Brown: Hello I need to catch a place tomorrow at 9 a.m. (57) ? Clerk : of course (58) ? Brown: Room432 Clerk : OK.We will call you then. (59) ? Brown : Yes.I need a taxi for 7 a.m.Could you do me a favor? Clerk : No Problem. (60) ? Brown : Yes.thanks for your help Clerk : It's my pleasure.

第II卷(非选择题,共25分)

VI.Writing(25 points)

61. 你(Li Yuan)周一因为要去参加演讲比赛,不能上外教(Professor Smith)的写作课。给他发一封 E-mail。内容包含:
①请假并表示歉意
②解释不能上课的原因,如比赛的重要性
③承诺会自学所缺内容并按时交作业
④祝他愉快。

参考答案:

1——5: DACBD	6——10: ABDCB	11——15: ADBCD	16——20: CBAAC
21——25: CADBD	26——30: AABCD	31——35: ABCBC	36——40: DACBD
41——45: BACBD	46——50: DDDAC	51——55: BABAC	56——60: ACHED

