**Unit 4 Why don’t you talk to your parents?**

**(Section A 1a-2d)**

***Zhou qing***

***Teaching aims；***

1. **Knowledge aim:**
2. Students will master key vocabulary and phrases: allow,wrong,deal, work out, get on with, get a fight with, etc.
3. Learn to use structures like“why don’t you do...?”“you should do...”“you’d better do..”“how about doing..?”
4. **Ability aim:**
5. Communicate about daily problems,propose and respond to advice.
6. Cultivate collaboration, critical thinking and autonomous learning through group discussions.
7. **Emotion aim:**

Encourage students to value family and friendship,and how to get on with others by giving advice.

***Teaching key and difficult points:***

1. Expressing problems and giving reasonable advice.
2. Using appropriate language structures to give effective advice for different scenarios.

***Teaching procedures***

***Step 1. Lead in.***

1. The teacher shows a post on Wechat Moments, and ask students what her matter is and what she should do?
2. The teacher helps to list some trouble in our daily lives.

***Step 2. Pre-listening***

1. Read the problems in the book. Do you think they are serious or not? Why or why not?

2. Prediction. What’s wrong with the boy?

***Step 3. While listening(2a-2d)***

1.Activity 2a. Listen and fill in the blanks with could or should.

2.Activity 2b. Listen again. Why doesn’t Peter like his friend’s advice? Write the letter (a-e) next to the advice in 2a.

3.Kim also shared a post on Wechat Moments, and Dave call up kim. Listen and tell the class what advice Dave gave her?

***Step 4. Post listening***

1. Role-play the conversation. And students should take notes.
2. Group work. Every student should write down their recent problem, and then exchange it with each other. Your group members try to give you advice.

***Step 5. Summary***

Trouble is our friend, no matter where you go! So why don’t you face the problems and try to solve them? Anyway, there are always more methods than problems.

***Step 6. Homework***

1. Must do:Retell 2d and recite it as you can .
2. Choose to do: 角色翻转日记：假如你是父母，当你发现你的孩子沉迷于手机，用英语写出你想对他（她）的感受及提出的建议。 （50-80字）

***Teaching reflection(教学反思)***

This lesson engaged students through varied activities, effectively building their ability to express problems and solutions. However, some students struggled with fluency and grammar during speaking/writing tasks, indicating a need for targeted practice. Encouraging quieter learners to participate actively in group work remains a focus for future lessons.

板书设计

* **Dont get enough sleep**
* **Dont have any free time to do things I like**
* **Have many lessons and tests**
* **Get a fight with best friend**
* **Too fat**

* **You should/could (not)+v.**
* **You’d better (not) +v.**
* **Let’s (not) +v. sth.**
* **Why don’t you +v.? Why not +v.?**
* **Could you please (not)+v.?**
* **Would you mind (not)doing……?**
* **What /How about +n./doing……?**