**Review of Units3-4 in Grade 8B**

Zhang Ying

**I. Teaching aims and learning objectives**

1. To review and strengthen learning of the key vocabulary.

2. Be able to talk about the problems and stress.

3. Be able to offer help and give advice.

**II. Teaching contents**

1. Some important words and usage.

2. Word discrimination: borrow/lend/keep; instead/instead of; provide/offer.

3. Some sentence structures: Why don’t you do sth...? Could you please do sth...?

**III. Teaching key points and difficult points**

1. To master the key words, phrases and some new expressions.

2. To make polite requests and ask for permission.

**IV. Teaching procedures**

Step1: Greeting

Step2: Review some words and phrases,

1. Present the expressions of different kinds of chores and lead into the review of words and phrases.
2. The word of “compare...with/to” and its usage.
3. Present the conversations between a son and his mum and the mum and her husband and review some important words and expressions.
4. The usage of “could” and “borrow/lend/keep”.

Step3: Read the information and review the words and expressions

1. Present the discussion topic “Should students help with housework at home?” in class group.
2. Let Ss read the information and review some language points.

 the more..., the more...; instead/instead of; provide/offer; Why don’t you do sth...?

Step4: Writing

1. Let Ss say out their problems.
2. Write a passage about “How to deal with our stress”.
3. Ask some Ss to read their writings in class.

Step5: Homework

1. Remember the words and phrases in Units3-4.
2. Finish the exercises in the workbook p54-57.